

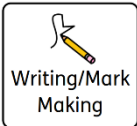
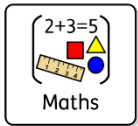



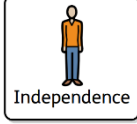
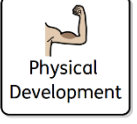

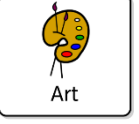





Spring 1 Medium Term Plan

Class: Ruby Class

Topic: What's in the Toy Box?

 <p>Phonics</p>	 <p>Reading</p>	 <p>Writing/Mark Making</p>	 <p>Maths</p>	 <p>Science</p>	 <p>PSHE</p>
<p>*To develop awareness of environmental sounds. *To develop awareness of rhyme and rhythm. *To learn sounds s/a/t/p/i/n</p>	<p>*Little Wandle wordless books -children to find and identify parts of a picture e.g. show me the bear.</p> <p>Key Texts *Where's My Bear? *This is the bear *Kipper's Toy Box, *Spots Toy Box, *Spot's Noisy Toy Box</p>	<p>*To begin to form early writing shapes through Squiggle whilst you Wiggle, Write Dance, MatMan and Tapping Sticks. *To form marks in a wide range of sensory materials.</p>	<p>*To begin to understand the concept of in and out. *To begin to recognise and name a range of 2D shapes. *To begin to understand how to create and continue a repeating pattern made of a variety of 2D shapes.</p>	<p>*To explore our senses in Sensology sessions. *To explore the world around us in different areas of the school and our local area. *To explore the sounds in our environment and know what these relate to,</p>	<p>*To begin to explore the Zones of Regulation and how we can help ourselves self-regulate. *To understand turn taking. *To demonstrate good listening skills.</p>
 <p>Food Technology</p>	 <p>Independence</p>	 <p>Physical Development</p>	 <p>PE</p>	 <p>Art</p>	 <p>Music</p>
<p>*To understand safety of hot appliances. *To mix with accuracy. *To follow instructions. *To use cookie cutters with accuracy.</p>	<p>*To follow the routine of washing hands with increasing independence. *To put our own shoes and coats on. *To transition between areas of school. *To find and recognise my picture in my line up picture.</p>	<p>*To develop fine motor skills e.g. Dough Disco *To develop gross motor skills through big movements e.g. climbing with one foot at a time etc. *To develop shoulder strength e.g. crawl time.</p>	<p>*To develop skills in running, jumping, climbing and balancing. *To listen to instructions from a different adult. *To travel around a space in different ways, without bumping into others.</p>	<p>*To use fine motor skills to create themed art projects. *To use a variety of materials and tools with accuracy.</p>	<p>*To explore loud and quiet. *To explore different instruments. *To take turns. *To develop understanding of rhythm.</p>



Columbia Grange
School