



Remote Learning Plan

Scenario: Full school closure

In the first day or two of closure, pupils will be provided with work which will be uploaded directly to Teams. This work will be in line with curriculum plans and will be differentiated accordingly. For pupils working at a significantly lower than age related expectations, a work pack matched to their individual needs will be provided.

We teach the same curriculum remotely as we would in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, we may adapt medium term plans if some subjects do not lend themselves to being taught remotely (for example team games in PE or some elements of the science curriculum where a practical approach is required).

We aim for a consistent daily routine for all year groups where pupils' work is assessed regularly. We will ensure that work is matched to children's needs and that they have access to help and support when required.

**How will remote learning work?**

Children will receive work daily for English, maths and foundation subjects. This work will be delivered through a combination of live lessons, through recorded videos and independent tasks which will be outlined and uploaded onto Teams daily, along with supporting resources and guidance.

Children in EYFS, year 1 and year 2 will receive sessions as follows: 1 x live lesson through Teams; 1 x recorded video daily; 1 x independent tasks (Total - 3 hours)

Children in years 3, 4, 5 and 6 will receive sessions as follows: 1 x live lesson through Teams; 1 x recorded video daily; 2 x independent tasks (Total - 4 hours)

In addition to the above, children in reception, year 1, year 2 and those children in key stage 2 still working on phonics will have access to a specific selection of differentiated phonics resources and videos, including live sessions and daily independent activities.

### **How will remote learning work?**

A weekly timetable will be uploaded to the files section of Teams at the start of the week. This timetable will outline the tasks for the day/week and indicate the time of children's live lessons.

Daily work which is linked to live lessons, recorded lessons and independent tasks will be uploaded to Teams each morning by 9:00am, which will include a more detailed overview of the lesson.

Work will be differentiated according to colour groups. Parents and carers will be informed as to which colour work their child should be accessing.

There will be no requirement for the printing of worksheets. Children can complete set work on paper or in exercise books provided by school. New books can be collected outside of school at pre-arranged times.

Children with SEND where possible will access differentiated work as above. If necessary, they will be provided with work which is matched to their individual abilities. This work will be linked to support plans and/or EHCPs.

Small group work or one-to-one sessions may be arranged. All additional sessions will take place through pre-arranged Teams meetings.

Story time and physical education will take place throughout the week for all children. These sessions will be delivered in the form of recorded videos or live sessions.

### **How will the teachers assess work and progress?**

Teachers will assess children's understanding during live lessons through a range of questioning and assessment techniques.

Teachers will ask for specific pieces of work to be emailed or uploaded throughout the week. The weekly timetable on Teams will outline which work will be assessed each day.

Some assessment will take place in the form of online quizzes or surveys.

For some pieces of work, answers will be provided within the resources so that children can self-mark their own work.

Teachers will address misconceptions or issues arising by email, phone call or specific small group or one-to-one sessions

### **How will my child continue to learn to read?**

Teachers will provide daily phonics activities to all children in reception, year 1 and year 2 as well as children in KS2 who are still working at an early reading level. There will be a separate activity for each phonics phase from phase 1 up to phase 6 and parents will be informed of the phase their child should be accessing. Each phase activity will give children access to a range of recorded teaching videos and independent activities as well as videos that will remain in place each week for the purpose of recapping letter sounds and tricky words. Teachers will also offer live lesson to their class and any identified children who require smaller 1:1 sessions. Teachers will continue to follow the phonics curriculum in place within school to plan their teaching sequence for each phase.

Children in reception, year 1, year 2 and identified children in KS2 will be allocated a selection of books alongside a Big Cat Phonics reading book electronically. This is in line with the coloured banding levels that we use in school. The books will be allocated so that they correspond to the phonics phase each child can access confidently. The online reading scheme allows teachers and school staff to allocate electronic books and track how often they have read them and for how long before re-allocating another book if necessary.

Children in KS2 will have access to their home reading book, which is linked to the coloured banding levels that we use in school. They should also be encouraged to read free choice books available from home.

### **How will teachers monitor children's engagement?**

Teachers will monitor children's engagement by completing registers of which children attend live lessons and of which children send in requested work.

Teachers and teaching assistants will contact children at least every two weeks by telephone to monitor wellbeing and to discuss how each child is managing with remote learning.

The school leadership team monitor pupil engagement levels in all classes weekly and will follow up if necessary, by contacting parents and carers to offer support and advice.

**How can parents and carers support children at home with their remote learning?**

Use the weekly timetable on your child's Team to help your child develop a routine.

Use the school's remote learning code of conduct to ensure your child is engaging appropriately with their online learning.

Ensure your child is available for live lessons and phone calls with school staff.

Contact your child's teacher if you think your child requires extra help with work, technology or the lockdown generally.

Use the general section of the home learning pages to access a range of other online activities for your child.

**How will we support pupils who do not have digital or online access at home?**

Please contact the school office or speak to your child's class teacher if you require support with devices or internet connection. We will lend school laptops or tablets to children who do not have access to a device at home and will provide dongles or routers to support with internet connection.

While devices or internet dongles are being sourced, pupils will be provided with paper versions of work packs matched to the remote learning on the website.

We aim to avoid the need for the printing of materials by using the website to display all work. Pupils can use their workbooks to complete all work. New workbooks can be collected from the school at pre-arranged collection times.

For pupils without online access, school staff will discuss key concepts of identified pieces of work with children over the telephone.

**Scenario: Year group bubble, class bubble or group of children from year group self-isolating**

Remote learning plan as above to be put in place.

**Scenario: Single child self-isolating**

Through Teams and by email, children will be provided with work in line with the work they would be doing in class. This work will be marked through a combination of email feedback and online comments on Teams uploaded work. Teachers and teaching assistants will discuss work with children over the telephone and through pre-arranged Teams follow ups.

**Update - January 2022 (Omicron):**

**Children isolating due to Covid or parents having Covid are to be offered remote learning as outlined below:**

Year 2 - Year 6

1 x live stream lesson per day.

1 x 1:1 bespoke live video call linked to child's targets (teacher or TA).

Work pack provided daily in line with pupils needs. This could include extra detail needed to complete work.

EYFS - Year 1

2 x 1:1 bespoke live video call linked to child's targets (teacher or TA).

Work pack provided daily in line with pupils needs. This could include extra detail needed to complete work.

If a group of children are isolating together then this plan may be adapted to allow group work in place of a 1:1 session depending on the needs of cohort/class/children and staffing available.