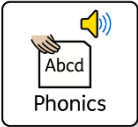

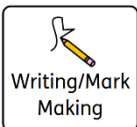
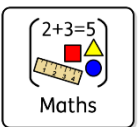








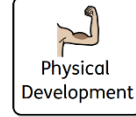


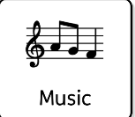
Summer 1 Medium Term Plan

Class: Navy and Royal

Topic: The Science Lab

 <p>Phonics</p>	 <p>Reading</p>	 <p>Writing/Mark Making</p>	 <p>Maths</p>	 <p>Science</p>	 <p>PSHE</p>
<p>* We will be following the Little Wandle scheme for phonics sessions and will be focusing on Reviewing all phase 3 GPCs and any phase 2 GPCs that are not secure. We will be accessing Phase 4 See weekly breakdown below and we will continue to read and write 'Tricky words.'</p> <p>* Week 1 - Short vowels s CVCC</p> <p>* Week 2 - short vowels CVCC CCVC</p> <p>* Week 3 - short vowels CCVCC CCCVC CCCVCC longer words</p> <p>* Week 4 - longer words compound words</p> <p>* Week 5 -root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est</p> <p>* Week 6 - Review week</p> <p>* Week 7 - Review week</p> <p>Some pupils will also be having catch up sessions</p>	<p>* We will be following the Little Wandle scheme for guided reading. In the blue pathway we will be using decodable books which are perfectly matched to the Little Wandle programme progression and to children's secure phonic knowledge.</p> <p>* Children read the same book aloud three times a week</p> <p>Each session in this 'three read' model has a clear focus:</p> <ul style="list-style-type: none"> • Read 1: decoding • Read 2: prosody – reading with meaning, stress and intonation • Read 3: comprehension – understanding the text. <p>*We will have access to an ebook library where we can share our reading book at home.</p> <p>*We will visit the school library to select a reading for pleasure book each week to take home.</p> <p>*Every day we will have the opportunity to listen to a story from our class library</p>	<p>* Each week we will read a key story as a hook for both our writing and science experiments. We will also have a weekly challenge to investigate.</p> <p>* Our focus this term will be Non chronological reports following science experiments and creating fact files on a weekly theme.</p> <p>We will continue to write sentences by:</p> <ul style="list-style-type: none"> *composing a sentence orally before writing it * holding a sentence and repeating the words back in the correct order *segmenting words and writing phonemes in the correct order *writing a simple sentence using punctuation and using finger spaces to separate words *Some children will sequencing sentences to form short narratives *re-reading what they have written to check that it makes sense *discuss what they have written with the teacher or other pupils *read aloud their writing clearly enough to be heard by their peers and the teacher * We will use 'Story Starters' to help us orally form a cohesive narrative using a visual supportive framework * We will develop the concepts of 'who?', 'where?', 'when?', 'what happened?' and 'the end.' *We will use word banks. *We will write sentences that have been dictated to us and we will continue working on our handwriting forming some letters correctly on lines. 	<p>* We will be developing our understanding of Multiplication and Division.</p> <p>* Children will be counting in 2s</p> <p>*We will be counting in 10s</p> <p>* We will be counting in 5s</p> <p>* We will use stories that link to pictures and concrete resources to help us recognise equal groups.</p> <p>* We will add equal groups together to find a total.</p> <p>*We will arrange objects in columns and rows as arrays.</p> <p>* We will explore doubles, progressing from describing doubling as the addition of the same amount to describing it as 2 equal groups</p> <p>* We will begin to explore division through grouping.</p> <p>* We will explore division in the form of sharing.</p> <p>* We will also be learning about fractions</p>	<p>We will set up a science Lab in our role play area as a hook for our learning</p> <p>Our weekly science lessons will focus on Scientific Enquiry where we will carry out experiments to develop the following skills</p> <ul style="list-style-type: none"> *To ask simple questions *Make observations using simple equipment *Perform simple tests *Make simple suggestions when prompted about what might happen *Makes predictions based on prior experiences. *Begin to identify and classify *Suggest answers to questions based on observations *With support, record simple data <p>Experiments</p> <p>How to grow a rainbow experiment</p> <p>Waterproof a pirate ship experiment</p> <p>Bouncing egg experiment</p> <p>Lemon volcano experiment</p> <p>Question to stimulate scientific investigations</p> <p>Can you grow a rainbow?</p> <p>Do eggs bounce?</p> <p>How do I make a pirate ship waterproof ?</p> <p>What is a volcano? Can you make a volcano out of a lemon?</p>	<p>Our topic focus for Summer 1 is 'Changing and Growing.'</p> <p>* Week 1 – *Recognise that other families may look different to our own family and recognises the importance of respecting this.</p> <p>Week 2*Understand that the needs of babies, children, adults and elderly differ.</p> <p>* Identify the stages of the human life cycle-</p> <p>* Week 3 – Describe things we can do now that we couldn't do when we were younger. *Week 4 - Identify things we will be able to do when we are adults.</p>



 <p>Food Technology</p>	 <p>Independence</p>	 <p>Physical Development</p>	 <p>PE</p>	 <p>Art</p>	 <p>Music</p>
<p>* We will be following visual instructions (recipe) to make Mini Quiches this half term</p> <p>Before each session we will focus on the 5 getting ready to cook steps and discussing why we do each of them e.g. tying long hair up, removing jewellery, rolling up sleeves, wearing an apron and washing hands Children will understand that before we prepare or cook food we have to get ourselves ready so we handle food hygienically. They will understand the possible consequences of good/poor hygiene.</p> <p>The children will also be involved in adapting the basic recipe by adding in other ingredients.</p> <p>They will practice skills of whisking, cracking eggs, grating, stirring, chopping and filling Muffin cases.</p>	<p>* We will be visiting the Discovery Museum - Science Maze</p> <p>*We will visit the National Museum of the Royal Navy in Hartlepool-PIRATES V NAVY WORKSHOP</p> <p>* Children will demonstrate understanding that different weather requires different clothing</p> <p>*They will identify different protective clothing and accessories that can be worn to prevent problems e.g. sun damage, getting wet</p> <p>*We will develop our organisational skills</p> <p>*Have a clear understanding of own belongings</p> <p>*We will keep our own belongings safe e.g. gloves/hat etc and ensure we get everything ready to take home.</p> <p>*At the beginning of each lesson we will get the equipment needed</p>	<p>In physical development our focus will be correct letter formation. Children will have the opportunity to:</p> <p>*Get ready for writing through warm up exercises</p> <p>*Letter formation practice linked to daily phonics</p> <p>*Practice using a pincer grip following nip, flip and grip prompts</p> <p>*Begin to form some letters correctly on lines.</p>	<p>In P.E. children will have a weekly fitness session with an external provider - June Ainsley.</p> <p>Activities will be linked to our leavers assembly</p> <p>We will:</p> <p>*make a shape hold it and move about in that shape</p> <p>*make a high and low level shape</p> <p>*dance in their personal space and in the wider space</p> <p>*move to the rhythm of the music</p> <p>*mirror movements</p> <p>*choose movements to add together to make a dance</p> <p>*talk about how music and dancing makes them feel</p> <p>*say what they like about their own and other's movements</p> <p>We will also use Go Noodle to encourage movement throughout the day. The children will spin a name wheel and whoever it lands on will choose an activity for the class to access.</p>	<p>In Art we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space through the following projects.</p> <p>*Rainbow weaving using our own patterns and colour designs</p> <p>*Layered art based on the work of Katsushika Hokusai a Japanese artist</p> <p>*We will create a seascape using a variety of tools and techniques after looking at the work of other artists</p> <p>*Clay egg craft/decoupage</p> <p>;</p>	<p>Our music sessions will be on the theme, 'Bring the Noise.'</p> <p>*Week 1 - What is noise? Listen carefully; Distinguish sounds; Compare Sounds; Evaluate sounds; Understand silence.</p> <p>*Week 2 - How can we make noise? Listen attentively; Invent body percussion sounds; Compare and evaluate</p> <p>*Week 3 -Sound Hunt Listen attentively; Sounds in the environment</p> <p>*Week 4 - Classroom Percussion. Listen carefully; Identifying instruments</p>



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