



Autumn 1 Medium Term Plan

Class: Sunflower

Topic: My People

Key Texts	Phonics	Reading	Mark Making/Writing	Maths	PHSE/British Values
   	Most Children will: *Respond to early interaction rhymes *Indicate wanting 'more' during interaction rhymes *Enjoy rhyming stories, songs and rhymes *React to music with a strong and steady beat Some Children will: *Recognise some letters and symbols *Communicate if I like or dislike a song or piece of music	Most Children will: *Choose books to look at independently *Recognise familiar people. *Explore colour, pattern and movement *Recognise objects of reference and anticipates events associated with them. e.g. bells for music or whistle for PE *Show an interest in illustrations and print in the environment Some Children will: *Recognise the object shown in a photograph *Match two of the same objects. *Indicate to an adult that they want to read a specific book	Most Children will: *Begin to explore a range of media *Can recognise mark-making materials *Tolerate tools in their hand to mark-make *Make marks on paper and on other surfaces Some Children will: *Make marks with a range of media *Scribble spontaneously when given paper and mark-making materials *Choose to mark-make *Follow body percussion sequences in the correct order *Explore with a range of musical instruments	Most Children will: *Join in number rhymes and songs *Collect objects to compare amounts *Make simple comparisons of amounts *Look for collections of large and small amounts *Compare and talk about large and small amounts *Make large and small collections *Make collections the same *Respond to words like lots or more Some Children will: *Reach for or look at objects as they are counted *Look from one object to another, altering focus in a game, action rhyme or activity *Look for things which have moved out of sight *Tolerate number rhymes and songs *Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence *Say some counting words randomly *Subitise within 3 *Focus on counting skills *Explore how all numbers are made of 1s *Focus on composition of 3 and 4	Most Children will: *Recognise that there is self and there are others around me *Respond to positive praise *Communicate the want for 'more', related to things that I like *Recognise family members and special people when shown visual stimuli *Tolerate being in a working space with my peers *Allow comfort from a familiar adult when feeling sad or angry *Accept taking turns (with adult support) *Demonstrate 'good listening' *Communicate things they like *Begin to recognise some forms of appropriate touch Some Children will: *Recognise the emotion of feeling sad and angry *Respond to stimuli shown linked to the feelings of angry/sad *Accept taking turns (with adult support) *Demonstrate 'good listening' *Tolerate others playing with toys they like *Respond to adult modelling/visual stimuli for how to show responses if we are unhappy/uncomfortable with the way someone is touching us.



<u>Independence</u>	<u>Understanding the World</u>	<u>Art</u>	<u>Music</u>	<u>P.E.</u>	<u>Food Technology</u>
<u>Most Children will:</u> *Walk in a line around school -walks without pulling away when holding an adult's hand *Respond to instructions of stop/go *Begin to observe their own body e.g. through watching own hands *Point to main features on face/body when asked *Look at common items of clothing when named *Demonstrate an awareness of different items of clothing *Interact with an item of clothing briefly when it is named or signed *Find and identify own coat *Explore dressing up clothes <u>Some Children will:</u> *Walk independently without running away * Walk with their group without running or walking ahead *Identify common clothing items by pointing/looking at them when they have been named *Search for appropriate clothing visually within a selection of two with adult encouragement *Point to clothing type when asked e.g. top/trousers *Tolerate wearing different clothing requested by adults depending on the weather e.g. coat/sunhat/sun cream	<u>Most Children will:</u> *Be curious about people and shows interest in stories about themselves and their family *Enjoy pictures and stories about themselves, their families and other people *Have a sense of own immediate family and relations *Begin to show an interest in peers <u>Some Children will:</u> *In pretend play, imitate everyday actions and events from own family and cultural background, e.g. making and drinking tea	<u>Most children will:</u> *Explore mark making using hands and feet to create marks, including lines *Use a range of materials to mark make *Use a range of tools to mark make *Make deliberate marks *Tolerate body parts being used for printing <u>Some Children will:</u> *Realise there is a range of colours that can be used *Use fingers, feet and a range of brushes to create marks	<u>Most children will:</u> *React to music with a strong, steady beat *Enjoy dancing, marching and using musical instruments alongside music and rhythms *Begin to move to music, listen or join in rhymes or songs <u>Some Children will:</u> *Mirror and improvise actions they have observed, e.g. clapping or waving	<u>Most Children</u> *Refine their basic movements – running, walking, jumping and climbing *Run with legs and arms coordinated *Lift one leg off the floor then the other *Transition from running to walking with ease and fluency <u>Some Children</u> *Walk safely in space, showing awareness of others and objects around them *Show the difference between walking and running *Run from a start point to an end point *Experiment and explore the action of jumping in play *Jump up and down on the spot	<u>Most Children will:</u> *Fill and empty jugs and containers (water/sand/cereal etc). *Pour water/sand/cereal etc into a range of containers. *Communicate foods they like/dislike *Explores new food – touch, smell etc. *Know what food is e.g. recognising if we can eat something or not <u>Some Children will:</u> *Use cups to pour milk into a bowl. *Hold bowl with non-mixing hand