

Long Term Plan - Navy

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	Me, Myself and I	Colour and Pattern	Winter Wonderland	Light and Dark	Big and Small	Who Lives in a House Like This?
<u>Key Texts</u>	Mixed – Aree Chung The Colour Monster See Inside Your Body (NF) Katie Doynes and Colin Key)	Elma – David McKee The Day the Crayons Quit – Frew Daywalt Funnybones - Janet and Alan Ahlberg	Jack Frost – Kazuno Kohara. Tree – Britta Tekkentump Mr Wolf’s Pancakes	The Boy Who Switched Off the Sun Usborne Children’s Atlas of the World A World Without the Sun – Willian Anthony	The Smartest Giant in Town Jack and the Beanstalk Sunflowers (NF)	The Three Little Wolves and the Big Bad Pig A Squash and a Squeeze Castles/Buildings (NF)
<u>Class Favourites</u> <i>Stories that will be read again and again throughout the year</i>	Tiddler – Julia Donaldson On the Way Home – Jill Murphy Winnie the Witch Series Love Monster The Smeds and the Smoos Aliens Love Underpants. Little Red Riding Hood/ Traditional Tales					
<u>Maths</u>	Daily Counting/Number Practise and Daily Story					
	Number Book(s): Double the Ducks by Stuart J. Murphy	Pattern Book(s): Pattern Fish by Trudy Harris Pattern Bugs by Trudy Harris	Shape, Space and Measure Book(s): Big Box of Shapes by Wiley Blevins	Number/Subitising Book(s): One Moose, Twenty Mice by Claire Beaton	Pattern/Comparison Book(s): Which One Doesn’t Belong? by Christopher Danielson	Shape, Space and Measure Book(s): Jim and the Beanstalk by Raymond Briggs
<u>PSHE</u>	Self-Awareness	Managing Feelings	Self-Care, Support and Safety	The World I Live In	Changing and Growing	Healthy Lifestyles
<u>British Values</u>	Rule of Law	Mutual Tolerance	Mutual Respect	Mutual Tolerance	Democracy	Individual Liberty

<u>Independence</u>	Dressing and Undressing, Eating and Drinking, Toileting and Hygiene					
	Travels as a Pedestrian Safety		Travels by Bus Safety		Money Shopping Safety	
<u>Understanding the World</u>	Scientific Enquiry, Senses, Weather and Seasons, Technology and Food					
	People and Communities	People and Communities	Water Animals, Including Humans	The World	Plants	Animals, Including Humans People and Communities
<u>Art</u> <u>Artist Focus:</u>	Preparation/Independence, Exploring and Developing Ideas, Drawing and Mark Making, Digital Media and Being Imaginative and Expressive					
	Collage and Textiles	Colour Pattern	Printing	Colour	Sculpting	Drawing and Mark Making
	Romero Britto	Yayoi Kusama			Giacometti	
<u>Music</u>	Timbre	Rhythm	Tempo	Pitch	Dynamics	Structure
	<u>Charanga</u> SEND Unit 1 SEND Unit 2 SEND Unit 3	<u>Charanga</u> SEND Unit 22 SEND Unit 4 SEND Unit 5	<u>Charanga</u> SEND Unit 9 SEND Unit 12	<u>Charanga</u> SEND Unit 24 SEND Unit 14	<u>Charanga</u> SEND Unit 6 SEND Unit 11 SEND Unit 19	<u>Charanga</u> SEND Unit 21 SEND Unit 16
	<u>Charanga</u> Y1 Hands, Feet and Heart	<u>Charanga</u> Y1 Ho, Ho, Ho!	<u>Charanga</u> Y1 I Want to Play in a Band	<u>Charanga</u> Y1 Zoo Time	<u>Charanga</u> Y1 Friendship Song	<u>Charanga</u> Y1 Reflect, Rewind and Replay
<u>PE</u>	Swimming	Basic Movement Running and Jumping	Balance, Flexibility and Strength Gymnastics	Dance and Movement Evaluating Performance	Throwing and Catching Team Games	Throwing and Catching Team Games
<u>Food Technology</u>	Pre-Cooking Skills, Dealing with Accidents in the Kitchen, Germs and Bacteria and Festivals and Cultures					
	Pouring, Mixing and Estimating	Measuring	Using a: -Blunt knife -Hand held grater -Vegetable peeler -Cutters -Can opener <i>(Progression as and when appropriate)</i>	Works Safely with Electrical Equipment Time Management		