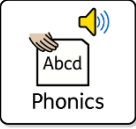


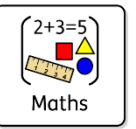



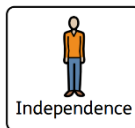


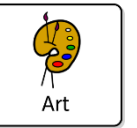
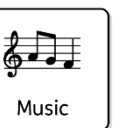




Spring 1 Medium Term Plan

Class: Rainbow 1

Topic: Rumble in the Jungle

|  <p>Phonics</p>  |  <p>Reading</p>  |  <p>Writing/Mark Making</p>   |  <p>Maths</p>   |  <p>Science</p>  |  <p>PSHE</p>  |
|---|---|---|--|---|--|
| <p><b>Rhyme Time</b><br/>-becoming familiar with a range of nursery rhymes<br/>- exploring a range of sounds and noises<br/>*Bertha The Bus<br/>*Voice Sounds<br/>*Play with Sounds</p> <p><b>Letter Sounds</b><br/>*n, m, d, g, o, c, k</p> <p><b>Reading Books</b><br/>* Rhyme Time</p> | <p><b>Key Texts</b><br/>* Rumble in the jungle<br/>* That's not my Elephant<br/>* That's not my Monkey<br/>* That's not my Panda<br/>* That's not my Lion</p> <p>*To recognise familiar objects/people in photographs<br/>*To recognise some print in the environment e.g. familiar logos</p> | <p>*Making the vertical line, horizontal line, circle and cross<br/>*Using tapping sticks<br/>*Putting Matan together/beginning to draw Matman using pencils and felt tip pens, using a whiteboard and whiteboard pen<br/>*Painting with a paintbrush</p> | <p><b>Big and Small</b><br/>*Identifying big and small objects<br/>*Begin to put objects into size order</p> <p><b>In and Out</b><br/>*Looking at putting objects in and out of things i.e. in the box out of the box, in the washing machine out of the washing machine</p> | <p><b>Sensology</b><br/>*Jungle theme<br/>*Chinese New Year<br/>*Valentines Day</p> <p><b>Animals</b><br/>*Recognising and naming a range of animals<br/>*Identifying where some animals live.</p>    | <p><b>Emotions</b><br/>*Look at a range of emotions e.g. happy, sad, angry<br/>*Explore a range of emotions using mirrors<br/>*Begin to understand the zones of regulation</p> |
|  <p>Food Technology</p>   |  <p>Independence</p>  |  <p>Physical Development</p>   |  <p>PE</p>   |  <p>Art</p>   |  <p>Music</p>  |
| <p><b>Making a sandwich</b><br/>*Explore different sandwich fillers, i.e. ham, cheese, butter, soft cheese, jam<br/>*Use a round bladed knife to spread<br/>*Follow instructions to make a sandwich<br/>*Taste their own sandwich</p>   | <p>*Washing hands before and after meals<br/>*Putting own coat on<br/>*Identifying own shoes</p>  | <p>*Gross motor movements on the climbing frame on Rainbow 1 yard<br/>*Following a sequence on the discovery park i.e. jump, hop, run, crawl</p>  | <p>* Foundation of Light<br/>* Sensory Dance</p>   | <p>*Sticking, joining and exploring a range of media<br/>*Painting with a paintbrush<br/>* Painting our hands and tolerating paint on our hands<br/>*Following an example<br/>* Valentines crafts</p> | <p>*Creating a beat<br/>*Banging a drum<br/>*Exploring different instruments that you can bang to make a beat</p>  |



**Columbia Grange**  
School