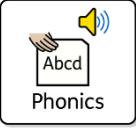

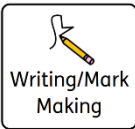
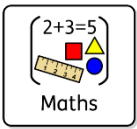



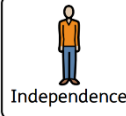



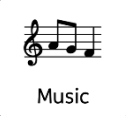


Spring 1 Medium Term Plan

Class: Jade

Topic: Paws, Claws and Whiskers

|  <p>Phonics</p>  |  <p>Reading</p>   |  <p>Writing/Mark Making</p>  |  <p>Maths</p>  |  <p>Science</p>  |  <p>PSHE</p>  |
|---|--|--|---|---|--|
| <ul style="list-style-type: none"> <li>• This half term in phonics we will continue to learn phase 2 letter sounds.</li> <li>• We will continue to orally blend sounds to recognise words, for example 'where is the c-a-t?'</li> <li>• We will start to identify initial, middle and end sounds in CVC words.</li> </ul> | <ul style="list-style-type: none"> <li>• This term we will continue to have daily guided reading sessions.</li> <li>• We will read a range of animal themed stories and texts linking to our topic.</li> <li>• We will start voting for our end of the day shared book throughout the day in our reading area.</li> <li>• We will develop our comprehension, answering simple questions about a text.</li> </ul> | <ul style="list-style-type: none"> <li>• We will continue with daily gross motor skill games and handwriting sessions.</li> <li>• We will practise writing our name daily.</li> <li>• We will be working on our ability to make purposeful marks on the page with appropriate pressure.</li> <li>• We will use the Little Wandel rhymes to help our formation of our learnt sounds.</li> <li>• Some children will begin to write simple words and sentences, using basic punctuation.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will be looking at place value to 20. We will focus on what teen numbers are and different ways to represent them.</li> <li>• We will play lots of games to work on our quick recall for 1 more and less number facts.</li> <li>• Finally, we will move on to applying our addition and subtraction knowledge from numbers to 20.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will be focusing on animals!</li> <li>• We will start by identifying a range of animals.</li> <li>• We will discuss similarities and differences between animals, using Scientific vocabulary to name features of animals. For example; fur, whiskers, paws.</li> <li>• We will then look at animals and their offspring, deciding if they look similar or different.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will continue to use the Zones of Regulation to identify our emotions and use of emotional tool box to help ourselves and our friends feel comfortable emotions.</li> <li>• During PHSE sessions we will begin to identify our own picture and written names as well as our peers.</li> <li>• We will then continue to expose the children to a range of new activities and equipment and support them in communicating likes and dislikes consistently.</li> </ul> |

|  <p>Food Technology</p>   |  <p>Independence</p>  |  <p>Physical Development</p>   |  <p>PE</p>   |  <p>Art</p>  |  <p>Music</p>  |
|--|--|--|---|---|---|
| <ul style="list-style-type: none"> <li>• At the start of this half term, we will be focusing on our pouring skills.</li> <li>• We will be making cereal and through the weeks we will become more independent in pouring an appropriate amount of cereal and milk as well as using a spoon.</li> <li>• Towards the end of the half term, we will transfer our pouring and spoon skills and will start to develop cutting skills to make fruit and yogurt.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will continue to work on our independence when; getting our outdoor equipment on, using the toilet and collecting our own things at lunch time.</li> <li>• We will continue to be supported to extend our vocabulary and use full sentences to express our wants, needs and opinions.</li> <li>• During snack we will be working specifically on using 'and' and 'please' within full sentences.</li> <li>• This half term we will be going to different parks in the community to work on our listening skills, ability to follow instructions as well as our ability to stay safe in different environments.</li> </ul> | <ul style="list-style-type: none"> <li>• Everyday we will continue to complete our wake up shake up dance as well as the daily mile to improve our gross motor skills.</li> <li>• We will also access different areas of our classroom that helps us to define our large movements and cross our mid points.</li> <li>• We will complete Dough Disco sessions daily as well as taking part in fine motor skill intervention games develop our hand muscles.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will have weekly PE sessions with June. During these sessions we will work on our balancing and problem-solving skills, developing the ability to move over a range of different sized apparatus.</li> <li>• We will be working on following instructions from a different adult as well as taking turns with our friends.</li> <li>• Aswell as our PE sessions with June we will also access the crawling program once a week where we pretend to be different animals and crawl across the hall in order to develop our shoulder muscles.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will be exploring using a range of materials to make different effects when creating our animal art.</li> <li>• We will use paint brushes, sponges, forks and other utensils.</li> <li>• We will use collage and modelling techniques making sure we can accurately stick different materials together.</li> </ul> | <ul style="list-style-type: none"> <li>• This half term we will be following the next block in the Charanga program.</li> <li>• We will begin to recognise a simple pulse in a piece of music.</li> <li>• We will recreate different simple rhythms using clapping and different instruments.</li> <li>• We will listen to a range of music and begin to explore if the music is fast and slow as well as giving an opinion on it, saying if we like or dislike the piece of music</li> </ul> |