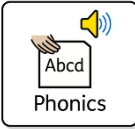

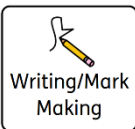
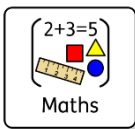










## Summer 2 Medium Term Plan

Class: Jade

Topic: Where We Live

 Phonics	 Reading	 Writing/Mark Making	 Maths	 Science	 PSHE
<ul style="list-style-type: none"> <li>• This half term in phonics we will continue to recall phase 2 letter sounds. Some children will be moving on to looking at diagraphs such as /ai/, /ee/, /ou/, /oo/.</li> <li>• We will continue to focus on blending learnt sounds to read words.</li> </ul>	<ul style="list-style-type: none"> <li>• This term we will continue to have daily guided reading session.</li> <li>• Some children are beginning to practice using prosody when reading.</li> <li>• We will also have different focus books throughout the half term that go with our topic. We will work on our attention skills to listen to stories as part of a group and begin to join in with repeated parts of the story.</li> <li>• We will continue voting for our end of the day shared book throughout the day in our reading area. Let's see if our favourite book changes from 'The hungry caterpillar.'</li> </ul>	<ul style="list-style-type: none"> <li>• We will be continuing with daily handwriting sessions – focusing on our letter formation.</li> <li>• We will be working on our ability to make purposeful marks on the page with accurate movements including giving details to our pictures.</li> <li>• We will identify initial sounds and segment words to help us label pictures with CVC words.</li> <li>• We will also begin to write/ arrange words to create simple sentences about an event, story of picture.</li> </ul>	<ul style="list-style-type: none"> <li>• We will start this term working on our knowledge of place value within 10.</li> <li>• We will recognise and represent numbers to 10 in a range of ways.</li> <li>• We will then move on to this of different ways that we can construct numbers to 10 and take part in lots of problem-solving activities for this.</li> <li>• We will then end the term looking at patterns.</li> <li>• We will identify and continue patterns, create our own patterns and begin to identify mistakes in patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• This half term we will be focusing on People and the world and our community!</li> <li>• We will start by thinking about how we identify people by their similarities and differences.</li> <li>• We will role play different social situations as well as different occupations in our community.</li> <li>• We will finally begin to comment and ask questions about different areas including beaches, forests and towns.</li> </ul>	<ul style="list-style-type: none"> <li>• This half term we will continue to use the Zones of Regulation to identify our emotions and use of emotional tool box to help ourselves and our friends feel comfortable emotions.</li> <li>• In our PHSE sessions we will be focusing on the topic of 'healthy lifestyles.'</li> <li>• We will start by identifying healthy and unhealthy foods and comment on food options we like and dislike.</li> <li>• We will also look at hygiene routines including hand washing and brushing our teeth.</li> <li>• We will then look at how to stay safe in different weathers.</li> </ul>

 Food Technology	 Independence	 Physical Development	 PE	 Art	 Music
<ul style="list-style-type: none"> <li>• This half term we will continue to refine our cookery skills in order to continue to make cakes with growing independence.</li> <li>• We are focusing on how to prepare food safely as well as the importance of accurate measuring.</li> <li>• We will adapt the skills we used to make crispy cakes to begin to make fairy cakes using the oven.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to be supported to extend our vocabulary and use full sentences to express our wants, needs and opinions.</li> <li>• This half term we will be brushing our teeth daily in order to recognise the importance of doing this.</li> <li>• During snack time we will begin to understand the exchange of money. We will all have our school wallet and come to the Jade Class Snack Shop and exchange our tokens for what we want off the menu.</li> </ul>	<ul style="list-style-type: none"> <li>• Every day, we will continue to complete our wake up shake up dance as well as the daily mile to improve our gross motor skills.</li> <li>• We will also access different areas of our classroom that helps us to define our large movements and cross our mid points.</li> <li>• We will also continue to complete dough disco sessions daily as well as partaking in fine motor skills intervention games in order to develop our hand muscles.</li> </ul>	<ul style="list-style-type: none"> <li>• This half term we will have weekly PE sessions with June.</li> <li>• During these sessions we are going to focus on our throwing and catching skills.</li> <li>• We will listen carefully to instructions and develop our ability to wait and take turns.</li> <li>• We will also practice our sports afternoon activities ready to impress our parents and carers!</li> </ul>	<ul style="list-style-type: none"> <li>• This half term we will continue to study different styles of art on the theme of beaches.</li> <li>• We will comment on what we think of these styles and work on taking inspiration from them to make our own creations.</li> <li>• We will use collage and modelling techniques making sure we can accurately stick different materials together.</li> <li>• We will also use different materials to make purposeful marks on the page to represent something.</li> </ul>	<ul style="list-style-type: none"> <li>• This half term we will be following the SEND charanga program.</li> <li>• We will work all half term towards performing a song.</li> <li>• We will work on learning the song and the corresponding Makaton signs.</li> <li>• We will work each week on projecting our voices and singing as a group.</li> <li>• When we are confident with the song, we will work on adding instruments in to be played to the beat to add to our overall performance.</li> </ul>