Sports Funding Plan 2024 - 2025

Approval Date: September 2024

Review Date: July 2025



Columbia Grange School Sports Funding Plan



Academic Year 2024-2025	Total Funding Allocated: £17,800	
Sports Premium Key Indicators	Total Spend	Percentage of total allocation
Key Indicator 1; Engagement of all pupils in regular physical activity - Chief medical officer guidelines recommend that primary school pupils undertake 30 minutes of physical activity a day at school,	£5,800	32.6%
Key Indicator 2; To provide broader experiences of a range of sports and activities to all pupils.	£11,500	64.6%
Key Indicator 3; To increase confidence, knowledge and skills in all staff in teaching P.E. and providing physical activities.	£500	2.8%

Key Indicator 1; Engagement of all pupils in regular physical activity - Chief medical officer guidelines recommend that primary school pupils undertake 30 minutes of physical activity a day at school. n:

Percentag	e of total	allocation
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Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated
Quantity of equipment available to enable all children access to high quality P.E. Sessions.	 Carry out a P.E. Audit of equipment to highlight equipment to be replenished/ replaced/purchased. Remove damaged equipment/resources. 	£2,300

All children to have access to equipment to fully engage in planned P.E. lessons. Training/supporting lunchtime staff to Conduct a playground equipment audit engage more with children in active play at Conduct school council meeting to see which additional resources lunchtimes. children would like to have access to at playtimes.

Purchase quality equipment to be used to increase daily physical activity.

possible.

Working to ensure maximum uptake to extra curricular clubs to engage as many pupils as

TA's/Lunchtime Supervisors. External coaches to come into school to provide wider activities

Purchase of additional playtime resources

Carry out play times/lunchtime observations

opportunities for children to experience sports and physical Clubs decided to ensure children from different pathways are able to have experiences at their developmental levels. Review and evaluate uptake of after school club provision.

P.E. Lead to lead CPD around active playtimes/lunchtimes to

Purchase identified equipment highlighted from audit.

No cost

Equipment £3,500

Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated
Funding for external coaches to run active sports lessons to engage children in physical activities aimed at their developmental level and ability.	 P.E. Lead to create session document to give additional information to external coaches around class topic, objectives/activities they want coaches to deliver and support with, as well as any specific key information linked to pupils e.g. behaviour, sensory or medical needs. P.E. lead to work closely with providers and class staff to check children's engagement and work to streamline lessons/activities to meet needs of classes and individual children. P.E. lead to liaise with external coaches to look at the offer for after school club activities. 	£11,500
Offer a range of after school clubs to promote opportunities for different sporting and physical activities	 P.E. lead to liaise with external coaches to look at the offer for after school club activities. Communication with parents/carers regarding after school clubs External coaches to come into school to provide wider opportunities for children to experience different sporting and physical activities. 	No cost item
Higher percentage of target children engaging in after school clubs.	 Communication with parents/carers regarding after school clubs External coaches to come into school to provide wider opportunities for children to experience different sporting and physical activities. Monitor uptake and engagement of key groups e.g. Pupil Premium 	Met through spending on other objectives

Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated
Funding for external coaches to run active sports lessons to engage children in physical activities aimed at their developmental level and ability.	 Yearly overview timetable for external coaches to work with children across all pathways in a range of physical activities and sports. Staff to teach alongside coach as a method of CPD to develop knowledge, skills and understanding in order to deliver high quality teaching. P.E. lead to work closely with providers and class staff to check children's engagement and work to streamline lessons/activties to meet needs of classes and individual children. 	As per spending in indicator 2 part 1
Offer CPD opportunities to up skill delivery of the teaching of P.E. in order to improve progress and achievement for all pupils.	 Create and distribute staff questionnaire looking at current offer and what CPD is needed to support delivery of high quality teaching. Identify relevant CPD needs for staff and look at opportunities for this to be delivered. P.E. lead to work closely with providers and class staff to check children's engagement and work to streamline lessons/activties to meet needs of classes and individual children. 	£500
Monitoring and mentoring of teaching staff	 Staff to access relevant CPD P.E. Lead to work closely with staff to support in the delivery of high quality lessons and activities. Share the teaching of lessons to allow staff to grow in confidence. 	As above