

### Long Term Plan - Teal

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Topic</u>	Me, Myself and I	Colour and Pattern	Winter Wonderland	Light and Dark	Big and Small	Who Lives in a House Like This?
<u>Key Texts</u>	Mixed – Aree Chung  The Colour Monster  See Inside Your Body (NF) Katie Doynes and Colin Key	Elma – David McKee  The Day the Crayons Quit – Frew Daywalt  Funnybones - Janet and Alan Ahlberg	Jack Frost – Kazuno Kohara.  Tree – Britta Tekkentump  Mr Wolf’s Pancakes	The Boy Who Switched Off the Sun.  Usborne Children’s Atlas of the World.  A World Without the Sun – Willian Anthony	The Smartest Giant in Town.  Jack and The Beanstalk  Sunflowers (NF)	The Three Little Wolves and The Big, Bad Pig  A Squash and a Squeeze.  Castles/buildings (NF)
<u>Class Favourites</u> <i>Stories that will be read again and again throughout the year</i>	Tiddler – Julia Donaldson On the Way Home – Jill Murphy Winnie the Witch Series Love Monster The Smeds and the Smoos Aliens Love Underpants. Little Red Riding Hood/ Traditional Tales					
<u>Maths</u>	Daily Counting/Number Practise and Daily Story					
	Number  Book(s): Double the Ducks by Stuart J. Murphy	Pattern  Book(s): Pattern Fish by Trudy Harris  Pattern Bugs by Trudy Harris	Shape, Space and Measure  Book(s): Big Box of Shapes by Wiley Blevins	Number/Subitising  Book(s): One Moose, Twenty Mice by Claire Beaton	Pattern/Comparison  Book(s): Which One Doesn’t Belong? by Christopher Danielson	Shape, Space and Measure  Book(s): Jim and The Beanstalk by Raymond Briggs
<u>PSHE</u>	Self-Awareness	Managing Feelings	Self-Care, Support and Safety	The World I Live In	Changing and Growing	Healthy Lifestyles
<u>British Values</u>	Rule of Law	Mutual Tolerance	Mutual Respect	Mutual Tolerance	Democracy	Individual Liberty

<b><u>Independence</u></b>	Dressing and Undressing, Eating and Drinking, Toileting and Hygiene					
	Travels as a Pedestrian Safety		Travels by Bus Safety		Money Shopping Safety	
<b><u>Understanding the World</u></b>	Scientific Enquiry, Senses, Weather and Seasons, Technology and Food					
	People and Communities	People and Communities	Water  Animals, Including Humans	The World	Plants	Animals, Including Humans  People and Communities
<b><u>Art</u></b>	Preparation/Independence, Exploring and Developing Ideas, Drawing and Mark Making, Digital Media and Being Imaginative and Expressive					
	Collage and Textiles	Colour  Pattern	Printing	Colour	Sculpting	Drawing and Mark Making
<b><u>Artist Focus:</u></b>	Romero Britto	Yayoi Kusama			Giacometti	
<b><u>Music</u></b>	Timbre	Rhythm	Tempo	Pitch	Dynamics	Structure
	<b><u>Charanga</u></b> SEND Unit 1 SEND Unit 2 SEND Unit 3	<b><u>Charanga</u></b> SEND Unit 22 SEND Unit 4 SEND Unit 5	<b><u>Charanga</u></b> SEND Unit 9 SEND Unit 12	<b><u>Charanga</u></b> SEND Unit 24 SEND Unit 14	<b><u>Charanga</u></b> SEND Unit 6 SEND Unit 11 SEND Unit 19	<b><u>Charanga</u></b> SEND Unit 21 SEND Unit 16
	<b><u>Charanga</u></b> Y1 Hands, Feet and Heart	<b><u>Charanga</u></b> Y1 Ho, Ho, Ho!	<b><u>Charanga</u></b> Y1 I Want to Play in a Band	<b><u>Charanga</u></b> Y1 Zoo Time	<b><u>Charanga</u></b> Y1 Friendship Song	<b><u>Charanga</u></b> Y1 Reflect, Rewind and Replay
<b><u>PE</u></b>	Swimming	Dance and Movement  Evaluating Performance	Balance, Flexibility and Strength  Gymnastics	Basic Movement  Running and Jumping	Swimming	Throwing and Catching  Team Games
<b><u>Food Technology</u></b>	Pre-Cooking Skills, Dealing with Accidents in the Kitchen, Germs and Bacteria and Festivals and Cultures					
	Pouring, Mixing and Estimating	Measuring	Using a: -Blunt knife -Hand held grater -Vegetable peeler -Cutters -Can opener <i>(Progression as and when appropriate)</i>		Works Safely with Electrical Equipment  Time Management	