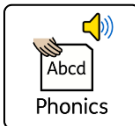
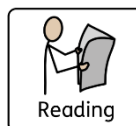

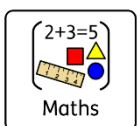
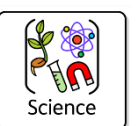


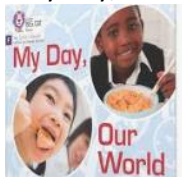

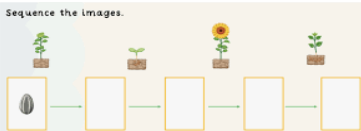
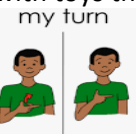
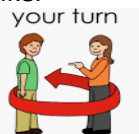

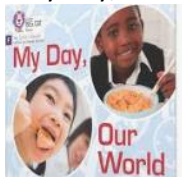

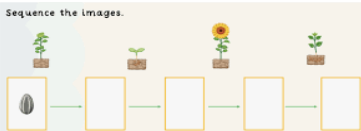
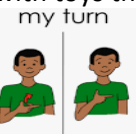
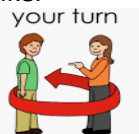
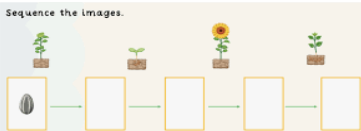
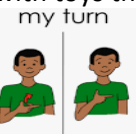
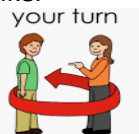


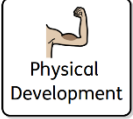

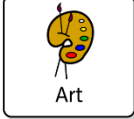
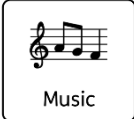


Summer 1: Medium Term Plan

Class: Mint

Topic: Seeds, Soil and Sunshine (Growing)

<div></div> <div>Phonics</div>	<div></div> <div>Reading</div>	<div></div> <div>Writing/Mark Making</div>	<div></div> <div>Maths</div>	<div></div> <div>Science</div>	<div></div> <div>PSHE</div>
<p>* To develop awareness of sounds and rhythm. Rhyme Time - ‘Incy Wincy Spider’</p> <p>* To review sounds learned:</p> <div><div><div>s</div><div>s</div><div>s</div></div><div><div>d</div><div>d</div><div>d</div></div><div><div>a</div><div>a</div><div>a</div></div><div><div>g</div><div>g</div><div>g</div></div><div><div>t</div><div>t</div><div>t</div></div><div><div>o</div><div>o</div><div>o</div></div><div><div>p</div><div>p</div><div>p</div></div><div><div>c</div><div>c</div><div>c</div></div><div><div>i</div><div>i</div><div>i</div></div><div><div>k</div><div>k</div><div>k</div></div><div><div>n</div><div>n</div><div>n</div></div><div><div>ck</div><div>ck</div><div>ck</div></div></div> <div><div><div>e</div><div>e</div></div><div><div>u</div><div>u</div></div></div> <p>*To learn new sounds</p> <div><div><div>r</div><div>r</div></div><div><div>h</div><div>h</div></div><div><div>b</div><div>b</div></div><div><div>f</div><div>f</div></div><div><div>t</div><div>t</div></div><div><div>j</div><div>j</div></div></div> <td><p>*I Spy Fairytales</p><div></div><p>*My Day, Our World</p><div></div><p>*Lunch Time</p><div></div><p>*To find and recognise pictures</p><p>*To begin to use phonics to blend simple CVC words.</p></td> <td><p>*To begin to form early writing shapes.</p><p>- Squiggle While you Wiggle</p><p>-Mat Man</p><div><div><div>—</div><div> </div><div>○</div><div>+</div></div><div><div>/</div><div>□</div><div>\</div><div>×</div></div></div><p>*To show control of a writing implement</p><p>*To stay within the lines when colouring.</p><p>*To begin to write my name.</p><p>*To begin to form recognisable marks and letters.</p></td> <td><p>* To become familiar with dot patterns and subitising within 5.</p><p>* To explore repeating patterns</p><p>* To count forwards and backwards within 20.</p><p>*To practise counting through number rhymes, stories, songs and games.</p><p>*To recognise when two collections are the same using large and small objects</p><p>*To make collections the same using large and small objects</p><p>*To sort and talk about their own collections</p><div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div><div><div>6</div><div>7</div><div>8</div><div>9</div><div>10</div></div><div><div>11</div><div>12</div><div>13</div><div>14</div><div>15</div></div><div><div>16</div><div>17</div><div>18</div><div>19</div><div>20</div></div></div><td><p>* Plants</p><p>* To plant a variety of plants, fruit and vegetables and observe them grow.</p><p>*To understand the key features of the life cycle of a plant and an animal.</p><p>*To communicate observations through drawings.</p><p>*To sort by a given criteria.</p><p>* To explore the natural world.</p><div></div></td><td><p>*Changing and Growing.</p><p>*To observe how we have changed as we have grown using photographs.</p><p>* To explore different types of families</p><p>*To accept taking turns (with adult support).</p><p>*To demonstrate good listening skills.</p><p>*To communicate how I feel.</p><p>* To learn about friendships.</p><p>*Recognise kind and unkind behaviours</p><p>*To tolerate others playing with toys they like.</p><div><div><div>my turn</div><div></div></div><div><div>your turn</div><div></div></div></div></td></td>	<p>*I Spy Fairytales</p> <div></div> <p>*My Day, Our World</p> <div></div> <p>*Lunch Time</p> <div></div> <p>*To find and recognise pictures</p> <p>*To begin to use phonics to blend simple CVC words.</p>	<p>*To begin to form early writing shapes.</p> <p>- Squiggle While you Wiggle</p> <p>-Mat Man</p> <div><div><div>—</div><div> </div><div>○</div><div>+</div></div><div><div>/</div><div>□</div><div>\</div><div>×</div></div></div> <p>*To show control of a writing implement</p> <p>*To stay within the lines when colouring.</p> <p>*To begin to write my name.</p> <p>*To begin to form recognisable marks and letters.</p>	<p>* To become familiar with dot patterns and subitising within 5.</p> <p>* To explore repeating patterns</p> <p>* To count forwards and backwards within 20.</p> 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 <p>Food Technology</p>	 <p>Independence</p>	 <p>Physical Development</p>	 <p>PE</p>	 <p>Art</p>	 <p>Music</p>
<ul style="list-style-type: none"> * To recognise and name a range of food, including a range of fruit and vegetables *To explore the differences between food and drink *To know that I need to wash my hands before preparing food. * Know how to carry a (blunt) knife safely *Uses a blunt knife to spread independently, using dominant hand. * To use a blunt knife to chop soft fruit into small pieces * To cleans a surface with support * To Follow a series of instructions (with signs and symbols). 	<ul style="list-style-type: none"> *To transition from one area of the school to another. *To find my coat on my peg *To put on my own coat. *To remove my own shoes and socks for PE. *To put my own shoes and socks on. *To understand that money is a means of exchange (class café) To recognises the names of smaller body parts e.g. elbow *To find/point to body parts on their own body *To find/point to body parts on someone else's body *To name some parts of their body *To be involved in self care and toileting needs. 	<ul style="list-style-type: none"> * To begin to develop finger coordination (Dough Disco) * To develop gross motor coordination (Hedgehog Hideaway, Adventure Playground, Discovery Park) *To develop spacial awareness (Daily Mile, Play Time) 	<ul style="list-style-type: none"> *To listen to instructions *To take part in weekly swimming sessions. *To safely move in the water. *To travel around a space in different ways *To stop and start to music. *To take part in team games 	<ul style="list-style-type: none"> *To create simple representations of observations. *To begin to use a variety of drawing tools. *To explore what happens when a colour is mixed. *To use printing to improve fine motor skills ensuring prints are placed accurately. *To select a variety of materials to use creatively. 	<ul style="list-style-type: none"> *I can choose instruments. *I can make a sound with a variety of instruments. *I can keep to a beat.