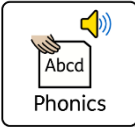


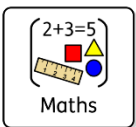








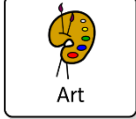
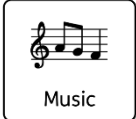
Spring 1 Medium Term Plan

Class: Forest

Topic: Paws, claws and whiskers

 <p>Phonics</p>	 <p>Reading</p>	 <p>Writing/Mark Making</p>	 <p>Maths</p>	 <p>Science</p>	 <p>PSHE</p>
<p>*To develop phonological and phonemic awareness. *To participate in the Little Wandle phonics scheme, learning new sounds as appropriate and consolidating sounds previously taught. *To match pictures to the correct sound e.g. recognising the 'ch' sound is in chips.</p>	<p>*To fill in a missing word or phrase in a known rhyme or story. *Repeats and uses actions, words or phrases in familiar stories. *To listen and join in when reading 1;1 or in a small group. *To describe the main story, events or characters in increasing detail *To use colourful semantics to help comprehend a story.</p>	<p>*To distinguish differences in the marks they make. *To give meanings to their drawings. *To imitate adults writing. *To develop phonic knowledge to write. *To engage in 'squiggle' sessions. *To participate in Mat Man and tapping sticks, developing a range of pre-writing skills.</p>	<p><u>Measurement- Length and height</u> *To show an interest in size and weight. *To explore differences in size, length, weight and capacity. *In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items.</p> <p><u>Geometry- position and direction</u> *Investigates fitting themselves inside and moving through spaces. *Responds to some spatial and positional language. *Predicts, moves and rotates objects to fit the space or create the shape they would like.</p>	<p>* To explore different types of animals. *To differentiate between animals e.g. brown bear and polar bear, looking at colours and environments e.g. where some animals live. * To look at the food system and how animals eat.</p>	<p><u>Dreams and Goals</u> *To set a personal goal and think about what I can do to work on it e.g. not rip the paper when colouring. *To work well with a partner or group. * To have another go and try again if I don't succeed first time with a task.</p>



 <p>Food Technology</p>	 <p>Independence</p>	 <p>Physical Development</p>	 <p>PE</p>	 <p>Art</p>	 <p>Music</p>
<ul style="list-style-type: none"> * To follow simple instructions with increasing independence to create a dish. *To remember the next step in a familiar routine * To understand simple hygiene e.g. knowing to wash hands before touching food. *To begin to clean up after themselves, washing and drying utensils. 	<ul style="list-style-type: none"> *To make simple meals/dishes - following instructions, gathering resources and practising chopping, cutting, measuring skills. *To recognise some personal hygiene; practising brushing teeth and washing hands. *To talk about things we like to do to make us feel better. 	<ul style="list-style-type: none"> *To move in different ways, following adult direction e.g. slither like a snake, jump like a kangaroo etc. *To explore moving in different ways *To throw and catch a ball *To build using a range of resources. 	<ul style="list-style-type: none"> *To understand and choose different ways of moving. *To balance on one foot or in a squat momentarily, shifting body weight to improve stability. *To create lines and circles pivoting from the shoulder and elbow. *To move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. 	<ul style="list-style-type: none"> * To explore different textures and what they feel like. * To create different animal pictures using textures e.g. collaging. *To use different types of paint to create a texture. 	<ul style="list-style-type: none"> *Explore a range of tuned/percussion instruments and copy/create a series of bars of music. *To be able to join in with songs. *To use sound to express experiences, ideas and feelings.