

### Strawberry: Long Term Plan 26/27

|                                  | <u>Autumn 1</u>                                                                                       | <u>Autumn 2</u>                                                                                                                                                                                                                                                                                                                                                    | <u>Spring 1</u>                                                                                                                                                                                              | <u>Spring 2</u>                                                                                                                                                                                                                           | <u>Summer 1</u>                                                                                                                                                                                         | <u>Summer 2</u>                                                                                                                                                                                                    |
|----------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Enrichment</u></b>         | Harvest (October)<br>National Non-Speaking/Non-Verbal Awareness Day (30.9.26)<br>Halloween (31.10.26) | Bonfire Night (5.11.26)<br>Outdoor Classroom Day (5.11.26)<br>Diwali (8.11.26)<br>Nursery Rhyme Week (WB: 9.11.26)<br>Remembrance Day (11.11.26)<br>Anti-Bullying Week/Road Safety Week, (WB 16.11.26) including odd sock day on 16.11.26<br>Children in Need (20.11.26)<br>Hanukkah (WB 4 <sup>th</sup> )<br>Save the Children<br>Christmas Jumper Day (10.12.26) | Children's Mental Health Week (WB 1.2.27)<br>NSPCC Number Day (5.2.27)<br>Chinese New Year (6.2.27)<br>Ramadan (TBC)<br>Safer Internet (09.02.27)<br>Day/Shrove Tuesday (9.2.27)<br>Valentines Day (14.2.27) | Careers Week (WB 1.3.27)<br>World Book Day (4.3.27)<br>Science Week (WB 6.3.27)<br>Mother's Day (7.3.27)<br>Eid al-Fitr (approx. 9.3.27)<br>Red Nose Day (19.3.27)<br>Holi (22.3.27)<br>Easter (28.3.27)<br>Autism Awareness Day (2.4.26) | National Exercise Day (18.4.27)<br>National Walking Month (May)<br>Outdoor classroom day (TBC)<br>World Health Day (7.4.27)<br>Earth Day (22.04.27)<br>VE Day (8.5.27)<br>Eid al-Adha (approx. 16.5.27) | Pride Month (June)<br>World Ocean Day (8.6.27)<br>Drowning Prevention Week - (WB:12.06.27)<br>Father's Day (20.6.27)<br>World Music Day (21.6.27)<br>World Chocolate Day (7.7.27)<br>National Selfie Day (21.7.27) |
| <b><u>Parent Involvement</u></b> | Mam's Group<br><br>Dad's Group<br><br>MacMillan Coffee Morning<br><br>Family Tree Workshop            | Mam's Group<br><br>Dad's Group<br><br>Stay and Play – Maths<br><br>Strawberry Class Coffee Morning 6.11.26                                                                                                                                                                                                                                                         | Mam's Group<br><br>Dad's Group<br><br>Phonics and Reading Workshop                                                                                                                                           | Mam's Group<br><br>Dad's Group<br><br>Stay and Play – Phonics/Reading                                                                                                                                                                     | Mam's Group<br><br>Dad's Group<br><br>Maths Workshop<br><br>Whole School Weekend Walk (parents and carers to bring children)                                                                            | Mam's Group<br><br>Dad's Group<br><br>Sports Afternoon                                                                                                                                                             |
| <b><u>Topic</u></b>              | My People                                                                                             | Toys and Teddies                                                                                                                                                                                                                                                                                                                                                   | Everyday Heroes                                                                                                                                                                                              | Who Walks on this Planet Beside Me?                                                                                                                                                                                                       | Wonderful Water                                                                                                                                                                                         | Let's Go! (Our Local Area)                                                                                                                                                                                         |

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                     |                                                                                                                                                                                                           |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                       |                                                                                                                                                                                                      |
|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Key Texts</u></b>        | <p>Guess How Much I Love You – Sam Bratney</p> <p>All Are Welcome – Alexandra Penfold</p> <p>From Head to Toe – Eric Carle</p> <p>Bluey: I Love My Family – Bluey</p> <p>Two Homes – Claire Masurel</p>                                                                                                                                                                                                                                                                                                    | <p>We're Going on a Bear Hunt – Michael Rosen</p> <p>Where's My Teddy – Jez Alborough</p> <p>That's Not My Dolly – Fiona Watt</p> <p>Not A Box – Antoinette Portis</p> <p>Introducing Teddy – Dougal MacPherson</p> | <p>Busy Ambulance – Campbell Books</p> <p>Busy Fire Station – Campbell Books</p> <p>Busy Police Station – Penguin Books</p> <p>People Who Help Us – John Wood</p> <p>We Are Family – Patricia Hegarty</p> | <p>What the Ladybird Heard – Julia Donaldson</p> <p>Brown Bear, Brown Bear, What Do You See? - Eric Carle</p> <p>Walking Through The Jungle – Julie Lacome</p> <p>Oh Dear – Rod Campbell</p> <p>That's Not My Dog/Cat – Fiona Watt</p> | <p>Hooray for Fish! - Lucy Cousins</p> <p>Way Down Deep in the Deep Blue Sea – Jan Peck</p> <p>Splish Splash Ducky – Lucy Cousins</p> <p>Commotion in the Ocean (Pop up) – Giles Andreae</p> <p>The Rainbow Fish – Marcus Pfister</p> | <p>The Sandcastle That Lola Built – Megan Maynor</p> <p>The Very Hungry Caterpillar At the Park – Eric Carle</p> <p>I Went to the Supermarket – Paul Howard</p> <p>Baby Goes to Market - Atinuke</p> |
| <b><u>Class Favourites</u></b> | <p>The Very Hungry Caterpillar – Eric Carle</p> <p>Dear Zoo – Rod Campbell</p> <p>Indestructible book range</p> <p>Where's Spot – Eric Hill</p> <p>There's a Monster in your Book – Tom Fletcher</p> <p>Each Peach Pear Plum – Allan Ahlberg</p> <p>The Tiger Who Came to Tea – Judith Kerr</p> <p>Talking is Not My Thing – Rose Robbins</p> <p>My Dinosaur Shoes – Eleni Tassopoulos Wehner</p> <p>Super Duper You – Sophy Henn</p> <p>You Can – MR Franklin</p> <p>It's Ok to Say No – Molly Potter</p> |                                                                                                                                                                                                                     |                                                                                                                                                                                                           |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                       |                                                                                                                                                                                                      |
| <b><u>Rhyme Time</u></b>       | <p>*Ring a Ring a Roses</p> <p>*Row, Row, Row Your Boat</p> <p>*The Wheels on the Bus</p> <p>*Wind the Bobbin Up</p>                                                                                                                                                                                                                                                                                                                                                                                       | <p>*1, 2, 3, 4, 5, Once I Caught a Fish Alive</p> <p>*Baa, Baa Black Sheep</p> <p>*Hey Diddle, Diddle</p> <p>*Humpty Dumpty</p>                                                                                     | <p>*Jack and Jill</p> <p>*Miss Molly had a Dolly</p> <p>*Pat-a-Cake</p>                                                                                                                                   | <p>*Round and Round the Garden</p> <p>*The Grand Old Duke of York</p> <p>*Twinkle, Twinkle Little Star</p>                                                                                                                             | <p>*A Sailor Went to Sea</p> <p>*Down at the Station</p> <p>*Hickory Dickory Dock</p>                                                                                                                                                 | <p>*Incy Wincey Spider</p> <p>*Mary, Mary, Quite Contrary</p> <p>*One, Two, Buckle my Shoe</p>                                                                                                       |

|                                                          |                                                                                                                                                               |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------|
| <b>Maths</b><br><b><u>Working in Step 1, 2 and 3</u></b> | <b>Fluency:</b><br>*To begin to build familiarity with counting words and beginning to develop awareness of mathematical concepts<br>*Counting numbers to 10. |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|                                                          | Number                                                                                                                                                        | Pattern                                                  | Spatial Awareness                                                            | Number                                                       | Shape                                                                              | Measure                                                          |
|                                                          | <b>Book:</b> Ten Little Fingers and Ten Little Toes                                                                                                           | <b>Book:</b> Brown Bear, Brown Bear, What Do You See?    | <b>Book:</b> Where’s Spot?                                                   | <b>Book:</b> Five Little Monkeys Jumping on the Bed          | <b>Book:</b> Big Little by Leslie Patricelli                                       | <b>Book:</b> Maisy’s Bathtime                                    |
| <b>PSHE</b>                                              | Dealing with Touch, Different Types of Relationships, Keeping Safe Online, Keeping Safe and Puberty (where appropriate)                                       |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|                                                          | Self-Awareness                                                                                                                                                | Managing Feelings                                        | Self-Care, Support and Safety                                                | The World I Live In                                          | Healthy Lifestyles                                                                 | Changing and Growing                                             |
| <b>British Values</b>                                    | Democracy, Rule of Law, Mutual Respect and Tolerance, Individual Liberty                                                                                      |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|                                                          | <b>Book:</b> Don’t Let the Pigeon Drive the Bus – Mo Willems (Rule of Law)                                                                                    | <b>Book:</b> Amazing – Steve Antony (Individual Liberty) | <b>Book:</b> This is Me – George Webster and Tim Budgen (Individual Liberty) | <b>Book:</b> We’re All Wonders – RJ Palacio (Mutual Respect) | <b>Book:</b> Everybody’s Welcome – Patricia Hegarty (Mutual Respect and Tolerance) | <b>Book:</b> Speak Up – Miranda Paul and Ebony Glenn (Democracy) |
| <b>Independence</b>                                      | Dressing and Undressing, Eating and Drinking, Toileting and Hygiene                                                                                           |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|                                                          | Travel as a Pedestrian Safety                                                                                                                                 |                                                          | Travel by Bus Safety                                                         |                                                              | Money Shopping Safety                                                              |                                                                  |
| <b>Understanding the World</b>                           | Scientific Enquiry, Senses, Weather and Seasons, Technology, Food                                                                                             |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|                                                          | People and Communities                                                                                                                                        | Forces                                                   | People and Communities                                                       | Animals, Including Humans                                    | Water                                                                              | Materials                                                        |
| <b>Art</b>                                               | Preparation and Independence, Exploring and Developing Ideas, Digital Media, Being Imaginative and Expressive                                                 |                                                          |                                                                              |                                                              |                                                                                    |                                                                  |
|                                                          | Drawing and Mark Making (including painting)                                                                                                                  | Collage and Textiles                                     | Drawing and Mark Making (including painting)                                 | Printing Pattern                                             | Colour Exploring the Work of Famous Artists                                        | Sculpture                                                        |
| <b>Artist Focus</b>                                      |                                                                                                                                                               |                                                          |                                                                              |                                                              | Serkan Altinoz                                                                     | Anthony Gormley                                                  |

| <u>Music</u>           | Auditory Discrimination and Rhyme                                                             |                                                                       |                                                                                                                                                                                   |                                                                                                                 |                                                                                                                                      |                                                                              |
|------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
|                        | Rhythm                                                                                        | Structure/Texture                                                     | Dynamics                                                                                                                                                                          | Pitch                                                                                                           | Timbre                                                                                                                               | Tempo                                                                        |
|                        | <b><u>Creative Music Scheme:</u></b><br>Nursery Unit 1: Bounce into Action                    | <b><u>Creative Music Scheme:</u></b><br>Nursery Unit 2: Rainbow Magic | <b><u>Creative Music Scheme:</u></b><br>Nursery Unit 3: Happy talk                                                                                                                | <b><u>Creative Music Scheme:</u></b><br>Nursery Unit 4: Number Fun                                              | <b><u>Creative Music Scheme:</u></b><br>Nursery Unit 5: Amazing Animals                                                              | <b><u>Creative Music Scheme:</u></b><br>Nursery Unit 6: Beep Beep, Toot Toot |
| <u>P.E.</u>            | Basic Movement/<br>Running and Jumping                                                        | Swimming                                                              | Balance, Flexibility and<br>Strength/ Gymnastics                                                                                                                                  | Dance and Movement/<br>Evaluating<br>Performance                                                                | Throwing and<br>Catching/ Team<br>Games                                                                                              | Basic Movement/ Running<br>and Jumping                                       |
| <u>Food Technology</u> | Pre-Cooking Skills, Working Safely, Dealing with Accidents in the Kitchen, Germs and Bacteria |                                                                       |                                                                                                                                                                                   |                                                                                                                 |                                                                                                                                      |                                                                              |
|                        | Pouring, Mixing and<br>Estimating<br><br>Food                                                 | Measuring<br><br>Festivals and Cultures<br>(Christmas)                | Using a:<br>-Blunt knife<br>- Hand held grater<br>-Vegetable peeler<br>-Cutters<br>-Can opener<br>(Progression as and<br>when appropriate)<br><br>Festivals and Cultures<br>(CNY) | Works Safely with<br>Electrical Equipment<br><br>Time Management<br><br>Festivals and Cultures<br>(Eid al-Fitr) | Pouring, Mixing and<br>Estimating<br><br>Festivals and Cultures<br>(Food Festival – food<br>from around the<br>world, Food Festival) | Measuring                                                                    |